

CAMBRIDGE

art Klett

Herbert Puchta
Günter Gerngross
Peter Lewis-Jones
with Oana-Cristina Stoica



Limba modernă Engleză

Caietul elevului
Clasa a IV-a

Better
Learning

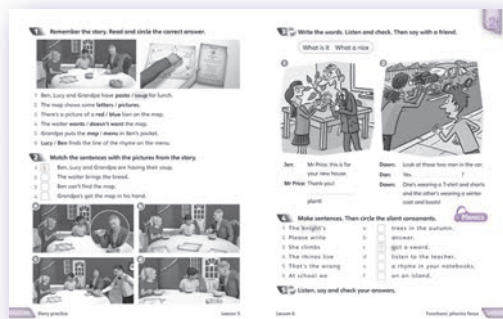
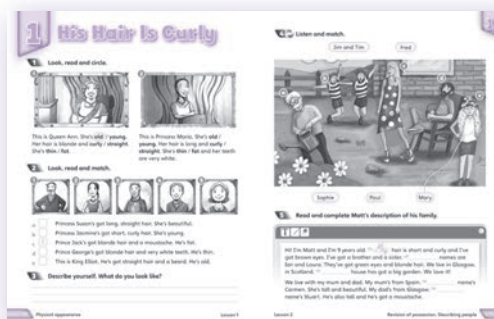
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Limba modernă. Engleză. Clasa a IV-a. Caietul elevului presentation

The authors have created through **Limba modernă. Engleză. Clasa a IV-a. Caietul elevului** a material that reinforces the core vocabulary and grammar introduced in **Limba modernă. Engleză. Manual pentru clasa a IV-a** and consolidates the pupils' skills development by offering:

Reading, matching and colouring puzzles, written practice at word level, listening input and opportunities for oral work.



Story follow-up activities and a values activity for each unit drawn from the message in the Pupil's Book story. Pronunciation activities that are particularly relevant to Romanian speakers.

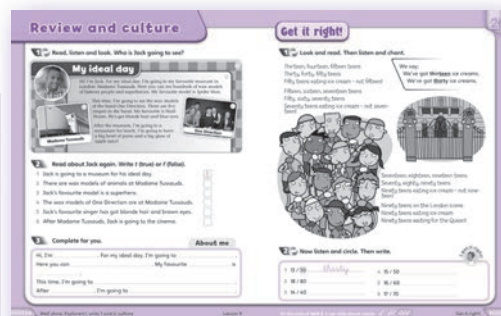


An action sequence telling a story in simple language.



Topic-based skills work consolidating the language of the unit while developing all four language skills.

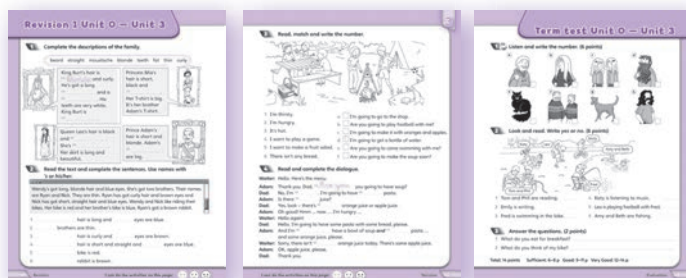
Double-page **Review sections** matching the Pupil's Book content. This includes a focus on **culture**, providing further reading and listening comprehension practice, and **Get it right!** to reinforce problematic linguistic areas for Romanian speakers.



Two **Revision** units covering and reinforcing the vocabulary and grammar of the previous units and providing a lot of extra skills work. Each **Revision** unit is followed by a **Term Test** which also provides performance descriptors.



A unit-by-unit **My review page** with a self-assessment section 'I can do'. This is an additional record of learning. It encourages pupils to reflect on their learning in a fun, simple way.



Fun games and projects.



General and specific competences from the curriculum explored in the units:

1. Understand simple oral messages

- 1.1. Identify details in simple messages that have been clearly and slowly articulated in familiar / predictable contexts
- 1.2. Follow simple directions with the purpose of reaching a goal
- 1.3. Show interest in understanding details from a variety of oral messages articulated clearly and slowly (movies, children's songs)

2. Speak in everyday communication situations

- 2.1. Ask and give information about the classroom, family, address, people, hobbies, routines
- 2.2. Talk about activities in a dialogue
- 2.3. Describe objects, homes

3. Understand simple written messages

- 3.1. Identify details in simple texts which contain everyday information
- 3.2. Identify specific information regarding an event on a poster (including digital posters) or in other types of material
- 3.3. Identify specific information in a simple form (name, surname, birthday, address)

4. Write short simple messages in everyday communication situations

- 4.1. Fill in a questionnaire with personal details (name, surname, address, age, hobbies)
- 4.2. Write simple messages about oneself / about others

1. Receptarea de mesaje orale simple

- 1.1. Identificarea unor detalii din mesaje simple articulate clar și rar în contexte cunoscute / previzibile
- 1.2. Urmărirea unor instrucțiuni simple de orientare, în vederea atingerii unui obiectiv
- 1.3. Manifestarea interesului pentru înțelegerea de detalii dintr-o varietate de mesaje orale simple, articulate clar și rar (filme, cântece pentru copii)

2. Expimarea orală în situații de comunicare uzuală

- 2.1. Cererea și oferirea de informații referitoare la casă, fami lie, adresă, persoane, hobby-uri, obiceiuri
- 2.2. Prezentarea unor activități în cadrul unei interacțiuni
- 2.3. Descrierea unor obiecte, a locuinței

3. Receptarea de mesaje scrise simple

- 3.1. Identificarea unor detalii din texte simple care conțin informații uzuale
- 3.2. Identificarea unor elemente importante de reperare a unui eveniment pe un afiș (inclusiv afiș igital) sau pe un alt support
- 3.3. Identificarea datelor cerute pe un formular simplu (nume, prenume, data nașterii, adresa)

4. Redactarea de mesaje simple în situații de comunicare uzuală

- 4.1. Completarea unui chestionar cu detalii personale (nume, prenume, adresă, vârstă, pasiuni)
- 4.2. Redactarea de mesaje simple despre sine/ despre alții

1

His Hair Is Curly

1 Look, read and circle.



This is Queen Ann. She's old / young.
Her hair is blonde and curly / straight.
She's thin / fat.



This is Princess Maria. She's old / young.
Her hair is long and curly / straight.
She's thin / fat and her teeth are very white.

2 Look, read and match.



- a ☐ Princess Susan's got long, straight hair. She's beautiful.
- b ☐ Princess Jasmine's got short, curly hair. She's young.
- c ☒ 1 Prince Jack's got blonde hair and a moustache. He's fat.
- d ☐ Prince George's got blonde hair and very white teeth. He's thin.
- e ☐ This is King Elliot. He's got straight hair and a beard. He's old.

3 Describe yourself. What do you look like?

4

CD
08

Listen and match.

Jim and Tim

Fred



Sophie

Paul

Mary

5

Read and complete Matt's description of his family.

T

Hi! I'm Matt and I'm 9 years old. ⁽¹⁾ My hair is short and curly and I've got brown eyes. I've got a brother and a sister. ⁽²⁾ _____ names are Ian and Laura. They've got green eyes and blonde hair. We live in Glasgow, in Scotland. ⁽³⁾ _____ house has got a big garden. We love it!

We live with my mum and dad. My mum's from Spain. ⁽⁴⁾ _____ name's Carmen. She's tall and beautiful. My dad's from Glasgow. ⁽⁵⁾ _____ name's Stuart. He's also tall and he's got a moustache.

Listen to the song from the Pupil's Book and answer the questions. Write Roy or Isabelle.

1 Who's got curly hair? Isabelle

2 Who's got small ears? _____

3 Who likes sport? _____

4 Who is a little thin? _____

5 Who's got straight hair? _____

6 Who's got a short nose? _____

7 Who's got big teeth? _____



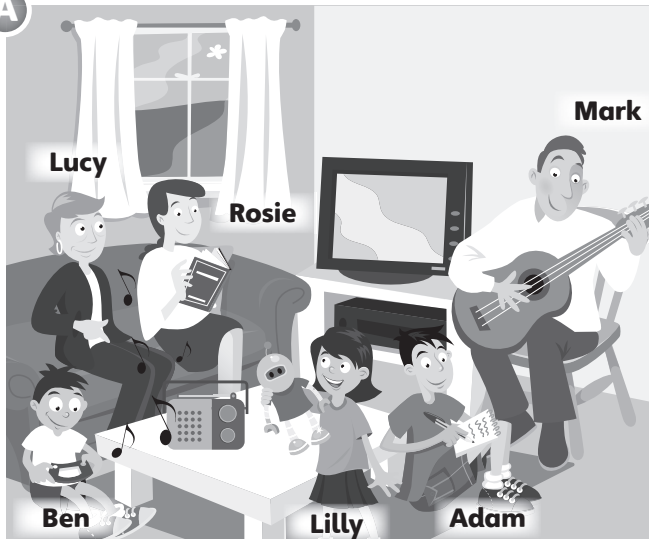
Choose one of the other children from the song. Describe him or her.

His / Her name is _____

3

Look at pictures A and B. Then write about picture B.

A



B



This is Rosie and this is her family. In picture B ...

- 1 Rosie's book is on the sofa.
- 2 _____ is next to the wall, behind the chair.
- 3 _____ is under the chair.
- 4 _____ is on the chair.
- 5 _____ is on the table.
- 6 _____ is next to the TV.

4

Write sentences. Then look and match. Tell the class.

- 1 Jack / dogs / small
Jack's dogs are small.
- 2 Clare / skirt / long

- 3 Mary / hats / new

- 4 Peter / house / big

- 5 Pat / flowers / beautiful

- 6 Melissa / radio / old

a



b



c



d



e

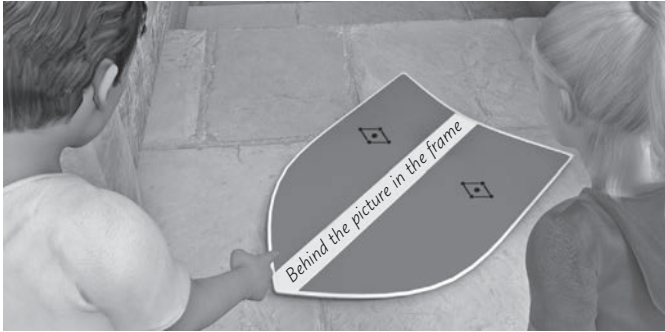


f



1

Remember the story. Write *t* (true) or *f* (false).



- 1 Someone is trying to hurt Ben and Lucy with a stone.
- 2 The knight comes after Ben and Lucy.
- 3 Ben and Lucy hide from the knight.
- 4 Buster falls down the stairs.
- 5 The Explorers find the line of the rhyme on the knight's shield.
- 6 The knight is Zelda.

☒ *f*

☐

☐

☐

☐

☐

THE EXPLORERS

Be an Explorer! Find the lines of the rhyme to find the king's treasure. Write them here.

2

CD
10

Write the words. Listen and check. Then say with a friend.

an idea Look out

1



Tim: _____ !

Mary: What's that?

Tim: It's a tree! It's falling!

Mary: Wow!

2



Liam: What would you like for your birthday?

Kim: I've got _____ .

Liam: What?

Kim: Nothing! Just come to my party!

3

Colour the squares yellow or brown.



yellow

brown

arrow

crown

know

window

how

town

show

now

flower

snow

4

CD
11

Listen, say and check your answers.



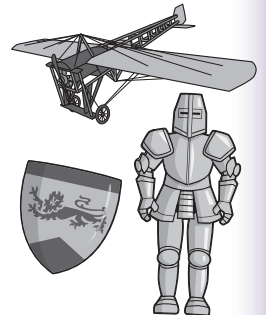
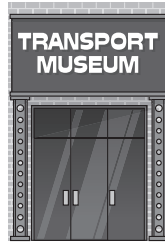
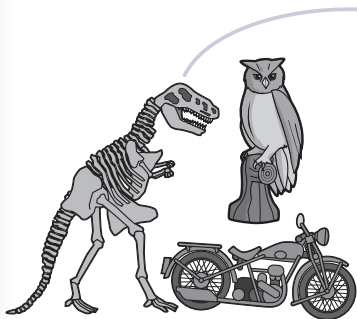
Discover museums

1 Read and write the words.

collection exhibits galleries ancient

- 1 ancient very old
- 2 objects in a museum _____
- 3 a group of objects; the objects in this group are the same. _____
- 4 rooms in a museum _____

2 Match the objects with the museums. Then complete the sentences.



- 1 The dinosaur is from the Nature Museum .
- 2 The owl _____ .
- 3 The motorbike _____ .
- 4 The shield _____ .
- 5 The plane _____ .
- 6 The knight _____ .

3 Look, read and write the words.

meat feet garden fruit



**Giant Shoe Museum,
Washington, USA**



**British Lawnmower Museum,
Merseyside, UK**



**International Banana Museum,
California, USA**



**German Sausage Museum,
Thuringia, Germany**

- 1 Have you got big feet ? Visit this museum and try a pair of giant shoes!
- 2 Has your house got a _____ with trees and flowers? Then go to this museum.
- 3 Do you like _____ ? There are a lot of bananas in this museum. They're all different!
- 4 My brother likes this museum in Germany. He loves _____ .